

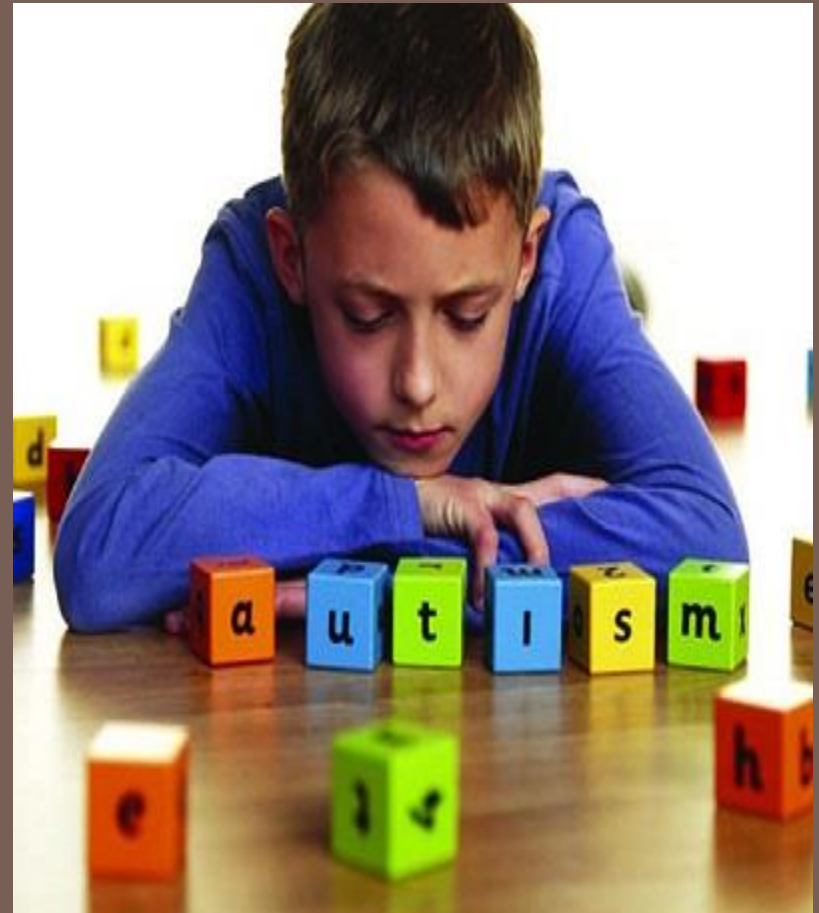
ENGAGING GOVERNMENT FOR AUTISM MANAGEMENT

Presentation of:

Ms. Celia Capadocia–Yangco, CESO I

Undersecretary (ret.), Department of Social Welfare and Development
(DSWD) & Executive Director, Autism Hearts Philippines Inc. (AHPI)

Autism – is a neuro-developmental disorder characterized by impaired social interaction and verbal and non-verbal communication, and by restricted, repetitive or stereotyped behavior



AUTISM MANAGEMENT AS USED IN THIS PRESENTATION INCLUDES:



GOVERNMENT MANDATES AND RESPONSIBILITIES

- Convention on the Rights of Persons with Disabilities
- Convention on the Rights of the Child
- Philippine Constitution
- RA 9442 – Magna Carta for Persons with Disabilities

STATE POLICIES BASED ON THE 1987 CONSTITUTION

“The States values the dignity of every human person and guarantees full respect for human rights” (Section 11)

“The State shall protect and promote the right to health of the people and instill health consciousness among them” (Section 15)

“The State shall encourage non-governmental, community-based, or sectoral organizations that promote the welfare of the nation” (Section 23)

RA 7160 - Local Government Code of 1991

- Devolves to local government units (LGUs) **the responsibility to provide basic services**, which had traditionally been with the national government
- Recognizes the **active participation of the private sector, non-government organizations, people's organization in governance**

AREAS FOR ENGAGEMENT WITH GOVERNMENT

Research and Studies

Policy-making

Strategic Planning

Standards Development
Compliance Monitoring

Program Development



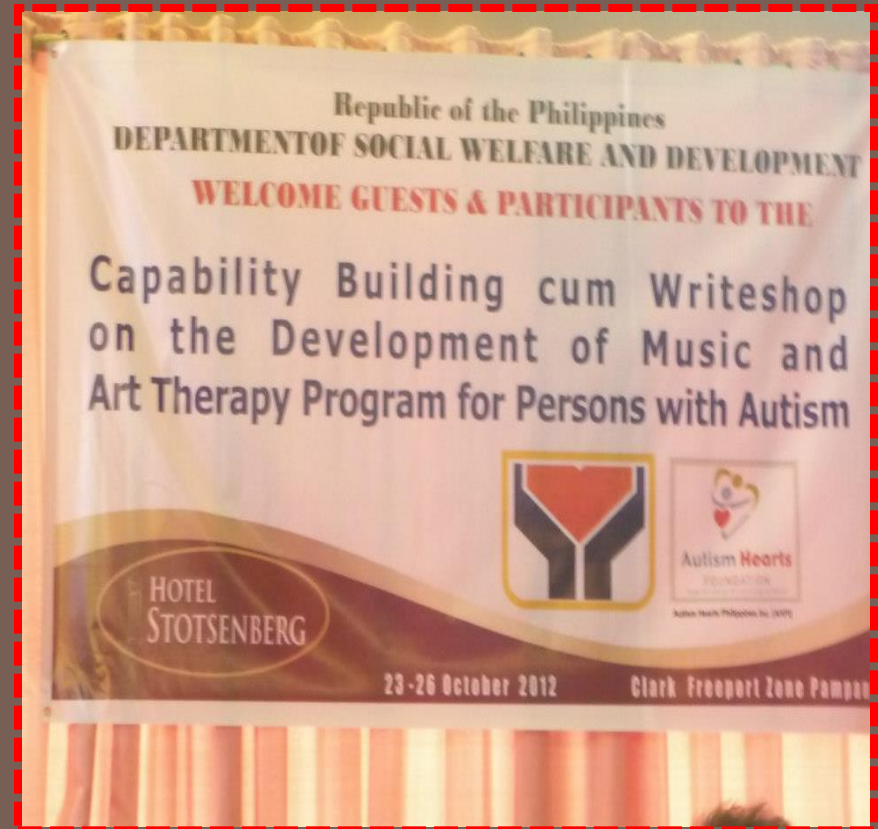
Knowledge Management

Direct Service Implementation

Capability-Building and
Training

Advocacy

Awareness Raising and
Information and Multi-Media
Communication



SOME ENGAGEMENTS WITH GOVERNMENT ON ASD MANAGEMENT



1. DOH- PREVALENCE STUDY ON AUTISM SPECTRUM DISORDER IN THE VISAYAS

- covered by a Department Order
- supported by DOH Budget from Operations Cluster Visayas
- involves inter-agency participation
- preliminary work started in 2012 and on-going presently

2. DSWD- Music and Art Therapy Program for the Elsie Gaches Village and Amor (Accelerating Minors' Opportunity for Recovery) Village

- Involves enhancing case management in these centers thru integration of music and art therapy interventions
- Covered by a DSWD Administrative Order
- Supported by a 3 year budget allocation from the DSWD's Social technology Bureau
- With a Memorandum of Agreement (MOA) between parties

3. DOH-NCH- Partnership

- National Children's Hospital (NCH) as National Focal Center for Autism Management
- Entails upgrading of services and facilities at NCH for children with autism
- Envisions NCH as National Autism Institute in the long run for both research, service delivery, capability building and networking, etc.

4. DSWD- Modified Conditional Cash Transfer (4Ps/ Pantawid Pamilyang Pilipino Program)

- CCT is a family-focused program to enhance health and education status of children 14 years and below in targeted family beneficiaries
- Program supported by a Department Order
- Expands CCT to eligible families with PWD members including those with autism

7. DepEd NCR and Region 3- integration of Music and Art Therapy in Special Education Sessions/Classes

- on going negotiation for institutionalization
- capability building of selected special education teachers

RULES OF ENGAGEMENT

1. Have Data/ Information or Situationer on Persons with Autism (needs, problems, incidence, prevalence, location, population, etc.)

2. Know Legal Basis or Mandate and Budget of Government Organization

- International covenants
- National Laws
- Department Orders
- Local ordinances or issuances
- Appropriations or budget allocation

3. Be clear on Target Clientele and Programs Needed

- children or youth?
- adults?
- with or without families?
- community or center based?
- medical/pharmacological?
- education/training?
- speech therapy
- occupational therapy
- others?

4. Be specific with Objectives and Key Results or Project Impact

- what are desired outputs? outcomes? impacts? of the program/project/service or of the partnership?

5. Have Clear and Complete Strategy Paper and/or Project Documents

- project description
- project components
- implementation procedures
- institutional arrangements
- budgetary requirements and sources
- monitoring and evaluation

6. Have Specific Project Counterparts

- human resource
- financial resource
- facilities and materials, etc.
- technology
- linkages

7. Secure Official Mandate

- Department Orders
- Memorandum of Agreements
- Local Ordinances
- Resolutions

8. Ensure specific, concrete and programmed budget allocation (short and long range)

9. Have clear joint monitoring and evaluation parameters

10. Document best practices and lessons learned



KEYS TO BEST PRACTICES IN ENGAEMENT WITH GOVERNMENT

➤ Transparency

➤ Respect

➤ Reciprocity

➤ Shared Vision

➤ Commitment to a Common Cause

“Ask not what your country can do for you. Ask what you can do for your country”

-John F. Kennedy

“There is no greater calling than to serve your fellow men. There is no greater contribution than to help the weak. There is no greater satisfaction than to have done it well.”

- Walter Reuther